**HORMISDALLEN SCHOOL - KYEBANDO**

**SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM I - 2020**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Wk | PD | L/Area | L/Outcome | Competence | Content | L/Activities | Skills | L/Aids | Ref |
| 1 | 1 | * Develop and use our language appropriately. | * Writing different kinds of factual and imaginative task, depicting appropriate letter formation. | * I can use my hands and eyes to perform different activities as instructed. | Writing symbols of one round as a ball.  O O O  O - -  O - - | * Writing * Copying * Completing the symbols | * Eye hand coordination * Griping | * Books * Pencils | LF Page 57 |
|  | 2 | * Develop and use our language appropriately. | * Writing different kinds of factual and imaginative task, depicting appropriate letter formation. | * I can coordinate my eyes and hands effectively. | Copying the symbol.  Shading the pattern. | * Writing the symbols * Colouring the pattern. * Completing the symbols. | * Eye and hand coordination | * Books, pencils and colours | LF pg 37 |
| 2 | 1 |  | * Writing different kind of factual and imaginative tasks. * Depicting appropriate letter formation | * I can use my hands and eyes to perform different . activities as instructed | Symbols of writing standing sticks (I) and sleeping stick( ) | * Writing, copying the symbols, writing letter patterns | * Eye and hand coordination | * Pencils, books, pupils’ hands | LF Pg 57 |
|  | 2 |  | * Writing different kind of factual and imaginative tasks. * Depicting appropriate letter formation | * I can use my hands and eyes to perform different . activities as instructed | Writing the pattern of a standing and sleeping stick. | * Writing the pattern and completing the pattern. | * Eye and hand coordination | * Pencils * Books | LF Pg 57 |
| 3 | 1 | * Developing and using my language appropriately | * Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eye to perform different activities as instructed | Writing slanting stick forward and backward  / / /  /  /  \ \ \  \  \ | * Writing the symbols in the air using a hand , fingers * Writing symbols in their books. | * Eye and hand coordination sharing | * Books * Pencils | LF Pg 57 |
|  | 2 | * Developing and using my language appropriately | * Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eye to perform different activities as instructed | Writing the pattern of a slanting stick i.e back and forward sticks.  //  //  \\  \\ | * Completing the pattern * Writing | * Eye and hand coordination | * Books * Pencils | LF Pg 57 |
| 4 | 1 & 2 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills | * Use my eyes and hand to perform different activities as instructed. | Writing curve forward and backward.  C C C  C - -  C - -     * - * - | * Writing symbols using different body parts like hands * Writing them in the ari * Writing them on chalkboard one at a time * Copying and writing them in their books. | * Eye and hand coordination * Sharing * Listening | * Slates * Chalkboard * Books * Pencils |  |
| 5 | 1 & 2 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills | * Use my eyes and hand to perform different activities as instructed. | Writing curve forward and backward.  U U U  U - -  U - -  n n n  n - -  n - - | * Writing symbols in the air * Completing symbols in their books | * Eye and hand coordination * Sharing | * Slates * Chalk * Books and pencils | LF Pg 57 |
| 6 | 1 & 2 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter. * Formation creativity and writing skills | * Use my hands and eyes to perform different activities as instructed . | Completing the pattern  Shading the pattern of a curve  C C C C C  C C  C C  C C C C C  C C C C C  C C C C C | * Completing the pattern of a curve going/facing forward * Shading * Colouring a curve facing forward | * Eye and hand coordination * Shading | * Books * Pencils and colours | LF Pg 57 |
| 7 | 1 & 2 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills. | * Use my hand and perform different activities as instructed | Completing pattern  Colouring the pattern.  V V V V  V - - -  V - - -  VVVVVVVV  VVVVVVV  VVVVVVV | * Complete the pattern shading * Colouring the pattern | * Eye and hand coordination * Sharing | * Books and pencil | LF Pg 57 |
| 8 | 1 & 2 | * Developing and using language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing the symbol on the letter sound “a”  O I O I  O I  O I  a a a  - - -  - - - | * Writing the letter * Copying | * Eye and hand coordination * Listening * Speaking | * Slates * Chalk * Books and pencils |  |
| 9 | 1 & 2 |  |  |  | Writing the symbol on the letter sound “b”  I O I O  I O - -  I O - -  b b b  b - -  b - - | * Writing * Completing * Copying | * Eye and hand coordination * Listening * speaking | * Slates books and pencils | LF Pg 57 |
| 10 | 1 & 2 | * Developing and using language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. |  |  |  |  |  |

**SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM II - 2018**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Wk | PD | L/Area | L/Outcome | Competence | Content | L/Activities | Skills | L/Aids | Ref |
| 1 | 1 to 3 | * Developing and use our language appropriately. | * Writing different kinds of factual and imaginative letter formation, creativity and writing skills | * I can use my hands and eyes to perform different activities as instructed. | Writing grass letters  a c m  a a a  c c c  m m m  Writing words  axe arm  car cow  man moon  Writing patterns  a a a a  C C C C C  n n n n  a | * Writing letters, words and patterns | * Eyes and hands coordination * Sharing and listening | * Slates * Chalkboard * Books and pencils | LFW Pg 57 |
| 2 | 1 to 3 | * Developing and using my language appropriately. | * Writing different kinds of factual and imaginative letter formation, creativity and writing skill. | * I can see my eyes and hands perform …. Different activities as instructed.. | Writing grass letters  Writing words with grass letters  i m n  Words  insect  moon  man  nest  new  Writing patterns  I I I I I  nnnnnn  n n n n | * Writing letters, words and patterns. | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalkboard * Books | LFW Pg 57 |
| 3 | 1 to 3 | Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation, creativity activities as instructed. | * I can use my hands. * Performs different activities as instructed | Writing grass letters and words  Pattern writing  o r s  o o o  on over  r r r r  rat dress  s s s s  sun sit  Writing patterns  o o o o  r r r r  I I I I  s s s s | * Writing letters, words and patterns | * Eyes and hands coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 4 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills. | * I can use my hands and eyes to perform …….. different activities as instructed | Writing grass letters and words  Pattern writing.    u u u  v v v  w w w  umbvrella  vest  water  I I I I  vvvvvv  wwww | * Writing letters, words and pattern. | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 5 | 1 to 3 | * Developing and using language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills. | * I can use my hands and eyes to perform …….. different activities as instructed | Writing grass letters and words  w x z  w w w  x x x x  Words  wax wax  x-mas x-mas  zip zip    Patterns  X x x  z z z | * Writing letters, words and pattern. | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils |  |
| 6 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills. | * I can use my hands and eyes to perform …….. different activities as instructed | Writing sky letters  b d f  b b b  f f f  d d d  Writing words  Box ball  Fish fan  Door duck  Writing patterns  b b b  f f f  d d d | * Writing letters, words and pattern. | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 7 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills. | * I can use my hands and eyes to perform …….. different activities as instructed | Writing sky letters  h k l t  h h h h  k k k k  l l l  Writing words  hut hen  kit kite  ten tree  lamp ladder  h h h  k k k  l l l | * Writing letters * Writing words * Writing patterns | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 8 | 1 to 3 | * Developing and using my language appropriately | Writing different kinds of factual and imaginative letter formation creativity and writing skills | * I can use my hands and eyes to perform …….. different activities as instructed | Writing curve ground letters.  g j  g g g  j j j  Writing words  Gun girl  Jug jet  Writing patterns  g g g  j j j | * Writing letters, words and patterns | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 9 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative letter formation creativity and writing skills | * I can use my hands and eyes to perform …….. different activities as instructed | Writing ground letters  p y  p p p  y y y  Writing words  pot pat  yam yam  Writing patterns  p p p  y y y | * Writing letters, words and patterns | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils |  |

**SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM III - 2018**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Wk | PD | L/Area | L/Outcome | Competence | Content | L/Activities | Skills | L/Aids | Ref |
| 1 | 1 to 3 | * Developing and using my language appropriately. | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writingskills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  a a a  axe arm  b b b  book box  c c c  car can | * Writing * Copying * Reading * Listening * completing | * Eyes and hands coordination, listening and speaking | * Slates * books * flash cards * pencils | LFW Pg 57 |
| 2 | 1 to 3 | * Developing and using my language appropriately. | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters  And their words  D d d  door drum  e e e  ear egg  f f f  flower fish | * Writing * Completing * Copying | * Eyes and hands coordination, listening and speaking | * Slates * Books and pencils | LFW Pg 57 |
| 3 | 1 to 3 | Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  g g g  gun gas  h h h  head hill  i i i i  in insect | * Writing * Completing * Copying | * Eyes and hands coordination, listening and speaking | * Slates * Books * Pencils | LF Pg 57 |
| 4 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  j j j  jug jet  k k k  Kim kite  l l l  leg ladder | * Writing * Copying * Reading * Listening * Completing | * Eyes and hands coordination, listening and speaking | * Slates * Books * Flash cards * Pencils |  |
| 5 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  m m m  mummy mat  n n n  neat near  o o o  off over | * Writing * Copying * Completing the symbols | * Eyes and hand coordination | * Books and pencils | LFW Pg 57 |
| 6 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  p p p  pin pink  q q q  quill queen  r r r  rat rabbit | * Writing in air * Copying in books | * Eyes and hand coordination | * Books and pencils | LFW Pg 57 |
| 7 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  s s s  soap sun  t t t  tin tap  u u u  under  umbrella | * Writing in air * Copying in books | * Eyes and hand coordination * Listening * Speaking | * Slates * Books * Flash cards * Pencils |  |
| 8 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters.  v v v  vest van  w w w  wax wall  x x x  x-mas  xylophone | * Writing and copying letters | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 9 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  y y y  yatch yam  z z z  zebra zip | * Writing in air * Copying in books | * Eyes and hand coordination | * Slates * Books * Flash cards * Pencils | LFW Pg 57 |